

Analyzing Student's Attitude towards Foreign Language Learning

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Abstract: The study of research upon a qualitative procedure has conducted with twenty-two various instruments, based on the quantitative data collection to prepare for statistical analysis. Learning of the study is analytical Analyzing Student's Attitude for Foreign Language. In some countries most of the students have to learn the first foreign language it may sometimes have is impact of learners The procedure of teaching a foreign language are influenced by different issues such as the used attitude, methods, techniques, educators, learners, inspiration, environment, and etc.. The problem of the study accompanied with dimensions to get solved the Foreign language as an official language has its impact on Student's Relations. Foreign language (FL) gave a good opportunity to students to know the culture of the other country, to learn the second language, students attitude toward foreign language differ according to gender. Furthermore, For the better understanding of different type of foreign languages and its empowerment to discover the solution to research problem take a notice of these objectives and can formulate as followings: To know the different type of foreign language and how it affect the student's performance and measure the ability of their efficiency.

Keywords: English Language, Foreign Language, Attitude, Learning, Bilingual, Anxious

1. Introduction

Foreign language is a non-domestic language to another country. The obtained language that not spoken in native country (Aida, 1994). The foreign language is the language not used in their own countries, as well as we can discover that in other countries. There are many people who can learn and speak more than one language except of their native language, and its starts from birth or from a very young age. It does not make us surprise because in general children have an advantage to learn foreign language over adults and that's called Bilingual. These can be said to have two, three, or more mother tongues, even if that language will be the foreign language for the awful majority of people in the child's birth country. For example, learning foreign language can be called as superior ability, so Now there is no doubt about benefit of knowing a foreign language .and this research will conducted the investigate the relationship between native students and foreign students as there is a relation for those students whom they have the significant to learn foreign language and their achievement (Saracaloglu, 2013). At the beginning of using any foreign language it will be somehow curious for the learner and may they take it difficult to use bilingual language but they may notice that it has a very useful effect on their acknowledgment even for knowing the culture of the other country, as well as speaking a foreign language assume the functionality of your brain by challenging it to recognize communicate in foreign language system conversation (Merritt, 2013) psychologically have discover that speaking more than one language (bilingual) is a great value to cognitive process also the brain of bilingual people are operate differently than single language speakers and these differences offer several rational benefits and you will be able to

solving tasks as well, with having bilingual language you become more perceptive. Learning foreign language will make you smarter, here we see the necessarily and the benefits of learning foreign languages as it is good for your career, good for your travel and good for your degree, while it's not all of our opinion. According to some measures the most widely spoken language in the world is English (Hayakawa, 2016) while the other languages also have its own value. Getting two or more languages take your life to the new level as well as in today's business commanded society being bilingual can only be an advantage and give you a competitive great edge when you're searching for a job and also more likely to find a job, by learning second language you will be inebriated as you can easily bridge the culture gap between two countries. Another direction, healthy side Medical studies has reveals that learning second language (bilingual) has the positive effect on the brain as it's safely delayed the attach of many brain related disease such as Alzheimer and Dementia compare to those who can only speak their native language (Jennifer, 2013) also for travelling plan getting Bilingual language opens a new opportunities to visit the other countries as you can communicate with much more people it will open your mind as you will have much better experience and the attitude will help you to develop your bilingual language since you have attitude means that your trying to determine the successful language. according to one of the writers about students influence to foreign language and their attitude it divided it in to two categories factors such as priority factors which is approach to the learners and other factors is developing the leaning during this process, his idea reveal according to Gardiner speech in (1985) (Prosper, 2012) ability to become proficient in foreign language is a skills and it takes you to the high level of oral and written proficiency (Siebenhar & Plageman, 1998).

2. Literature Review

Knowing foreign language can help us to clarify our concept our prospect even our tolerance in foreign language learning there are several factors that have impact on learning process such as mobilization, anxiety, encouragement, readiness, skillful, figures, and etc. (Abidin, 2012) Having or using foreign language in universities have its effects but the good or bad effects is different from the students to students otherwise we have to have their idea because it will be initial step, some of them see it as more difficulties and others will define it as less difficulties, the used of more difficulties they usually attached it to have impact on their lacking motivation, but the others will see it as a great attention that make students fell that using foreign language will be the factors of their success (Dogonay & Yergaliyeva, 2013). As well as it will be an important point to both of learners and to student to have an helpful approach for students they have to start from the level that they have proficient because it will be more difficult for student if they have limited information about foreign language and there proficiency (Fuller, 2009). Another useful step for student to be provincial in foreign language is to teach them the grammar instruction however the number of students realize that this grammar lesson is no necessary or sometime is boring but still they have to take it as a course, one more encourage step is to group them gathering will be useful skill for each individual. (Guntzville, Yale, & Jensen, 2016). In order to generate the new huge students of information or proficiently we have to settle them when they are in secondary or even in high school for that they will get more preparation to face the languages that it's strange for them, regarding to this they may present their point of view about how if they use an foreign language of their Studying system or participate in the courses that increase their information about using foreign language usually from the very sample beginners just to make them express their anxiety, or making an interview in order to have its influence of them. (Keysar, Hayakawa, & An, 2012). Most of

the universities have this chance for using foreign language in the system of Studying because it will encourage the students to attempt with this because it's over strain it will help students for they couldn't find any other way (Jennifer, 2013). As getting the conception of learners they have to get the response of some learners about how is or what's the benefit of using foreign language and they expressed their feelings as that situation such as: Hoai had experienced such high anxiety in foreign language gathering at high school that she considered English as an premonition (Obsession), her recognition of the importance of English when she entered university caused a change in her attitude towards foreign language learning (Reagan, 2002). Also mentioned that since she entered university, in such environment, she have recognized the importance of foreign languages as her friend in her life. As related to that she didn't want to absorb in this situation so decided to focus on studying English in order to change her entire life of acknowledge. (Serraj, 2012) Learning or offered to learn second language will help you to learn your third language because it will open a new way for you to find the new opportunities then at last you will notice that you achieved your new language and you extremely satisfied with this and you will proud of what you achieved from (Blaise, 2015). Theory of Foreign Language in United Kingdom Administration was established in 1992 under an agreement signed between both Ministry of Education Culture and the British Council, the main purpose of this project is to develop of this four skills such as listening, speaking, reading, and writing (Lee, 2016) bilingual language at the same side it is a good idea to teach other languages to these people, because it is a way of learning about other cultures, especially because they may never leave their community (Lee, 2016) and for learners we may classify them toward their desire for leaning foreign language as its divided in to groups such as a group that they have a strong desire to continue in their foreign language another group of students whom in spite of their decision for getting FL but they are hesitate to their study but one more group they totally want to take off altogether (Bekleyen, 2009) it shows that students anxiously decide to follow the steps for knowing other language even if they face the difficulties if we classify the number of FL students and if we compare it to the recent years its increased to a high record by %7 comparing to the previous years the three top countries that they have the universal students are South Korea ,china, and India (Zacharias, 2012) dissimilar from native students, foreign language students particularly those from none English talking countries they probably faced difficulties by understanding courses and reacting with their lecturer due to rareness of their English expertness (Xu, 1991) it shows that using foreign language developed from time to time it's going to be known if we compare it with the previous years, as well as there is a closely relationship between learning language and students attitude toward language because if they have this desire for getting bilingual language they will try out entirely, additionally students usually they have positive and negative attitude toward foreign languages also they investigate the relation between skillfulness and attitude in foreign language and this is clear that attitude for students as important as capability for language implementation (Seker, 2016) furthermore, students have desire to take expertness test because of all specific advantage for instance opportunity to live in an foreign country or opportunity to find a job anywhere so this students interest is useful to manage their proficiency. the teaching efficacy development is to enhance in classrooms, in researchers investigate might getting more studies depends on level of student's characteristics; in order to learning style and performance with their second language expectation (Montrul, 2010). The most important procedures its personal instructors can influence student's learning outcomes. Furthermore, to reduce difficulties, and increase efficiency in writing, speaking and pronunciation learning in foreign language grammars. Universities, Schools and other education

institutions might need to further development and find solutions concern with majority of learning that have been proposed by learners and educators (Montrul, 2010). Certainly foreign language affecting on those students who may not receive proper education opportunity through linguistic needed, positively interested to learn within the classroom and more required to organize facts around major concepts and actively construct their own understanding of the concepts in a rich variety of contexts (Abedi, 2010). Therefore, implementing the performance assessment can contribute to student's development of academic careers. (Shelton, Wertz, & Sondej, 2014) Student's assessment to evaluate their challenging academic life, by providing instructions and helping students to improve better learning as higher quality tasks and teaching can up warding the students to engage classroom's learning and conducting with learning activities performance. According to (Shelton, Wertz, & Sondej, 2014) the outcomes assessments can be used for academic purpose to increase academic implementation.

3. Research Problem

In some countries most of the students have to learn the first foreign language it may sometime have is impact of learners The procedure of teaching a foreign language are influenced by different issues such as the used attitude, methods, techniques, educators, learners, inspiration, environment, and etc.. (Williams, 2005). Using the culture of the foreign language as one of the current attitude and the ways of teaching English is not an objection; still it is given a humble reflection. Even The effect of culture have its impact lecturers should create an atmosphere of a native speaking society and environment through the use of lingua-cultural sides (Doganay & Yergaliyeva, 2013). The chief problem in foreign language is that the lecturer cannot force students to use the languages that they decided.so in this paper we would like to emphasis on what's the student's opinion about culture and also how the submission of the cultural based on activities effects.

4. Research Questions

1. Foreign language as an official language has its impact on Student's Relation?
2. Is the Foreign language (FL) gave a good opportunity to students to know culture of the other country?
3. Why we have to learn the second language?
4. Does student attitude toward foreign language differ according to gender? How is the state of knowing foreign language?
5. Is its advantage to speak more than one language? What's the advantage that we obtain it?

5. Research Objective

For the better understanding for different type of foreign language and its empowerment and to discover the solution to research problem take a notice of these objectives and can formulate as a followings:

1. To know the different type of foreign language and how it effect the student's performance.
2. To measure the ability of their efficiency.
3. To measure the relationship between native and foreign student's in their abilities.

6. Research Methodology

The research has followed the methodology of exploratory research. The concept has been derived from the existing theories and bank of knowledge. The extensive study is presented in literature review part mentioning all concepts very clearly. Further the new concept developed to study narrowing down the existing knowledge. The research further uses the concept of survey method to solve the problem observed during literature review. Research objectives formulated to reach the conclusion of the research. The study conducted using a self-prepared survey questionnaire having four variables of demography and twenty two items of all other variables of the study. According to (Gargallo & Suárez-Rodríguez, 2009) This questionnaire implemented on students and having an interview with the teachers because the role of teacher in using foreign language are necessary, and this may be the most common way to classify by gathering and analyzing, divided in quantitative and quantitative research deal with the numbers of students. The sample size selected for the study is 213 from different university and different faculty. The simple random sampling method of non-probability sampling is taken for the selection among 219 of respondents the rest of others are not use for data analysis because of the lack of information.

7. Data Analysis

Table 1: Reliability Statistics

<i>Cronbach's Alpha</i>	<i>N of Items</i>
.938	22

The above Table 1 showing the reliability statistics shows the ability of the instrument to measure the concept. The Cronbach's Alpha value is .938, very high value of Cronbach's Alpha is the clear indicator of the reliability of the instrument. We can consider that the study conducted here is highly reliable and can get trusted for the outcome.

Table 2: Demographic Variables Description

Parameter		Frequency	Percentage
<i>Gender</i>	<i>Male</i>	131	61.5
	<i>Female</i>	82	38.5
<i>Age</i>	<i>16 Years-25 Years</i>	111	52.1
	<i>26 Years-35 Years</i>	74	34.7
	<i>36 Years-45 Years</i>	19	8.9
	<i>46 Years-55 Years</i>	5	2.3
	<i>56 Years-above</i>	4	1.9
<i>Education</i>	<i>Secondary</i>	12	5.6
	<i>Intermediate</i>	28	13.1
	<i>Graduate</i>	123	57.7
	<i>Post Graduate</i>	46	21.6
	<i>Ph.D</i>	4	1.9

<i>Profession</i>	<i>Student</i>	63	29.6
	<i>Private Employee</i>	70	32.9
	<i>Govt. Employee</i>	9	4.2
	<i>Business</i>	58	27.2
	<i>Self Employed</i>	13	6.1
Total		213	100

The above table presented as Table 2 has the demographical variables where four variables taken for the study and explained with the frequency and percentage.

Table 3: Items Description

Parameter		Frequency	Percentage
Studying foreign language is important because it make me skillful	<i>Strongly Disagree</i>	10	4.7
	<i>Disagree</i>	7	3.3
	<i>Neutral</i>	73	34.3
	<i>Agree</i>	65	30.5
	<i>Strongly Agree</i>	58	27.2
Getting foreign language will help me to get other subjects as well	<i>Strongly Disagree</i>	14	6.6
	<i>Disagree</i>	13	6.1
	<i>Neutral</i>	34	16.0
	<i>Agree</i>	75	35.2
	<i>Strongly Agree</i>	77	36.2
I feel upset when I communicate in foreign language with others	<i>Strongly Disagree</i>	20	9.4
	<i>Disagree</i>	17	8.0
	<i>Neutral</i>	96	45.1
	<i>Agree</i>	60	28.2
	<i>Strongly Agree</i>	20	9.4
Studying foreign language help me to have a good relationship with other native	<i>Strongly Disagree</i>	17	8.0
	<i>Disagree</i>	24	11.3
	<i>Neutral</i>	79	37.1
	<i>Agree</i>	73	34.3
	<i>Strongly Agree</i>	20	9.4
When I study foreign language I get more knowledge	<i>Strongly Disagree</i>	18	8.5
	<i>Disagree</i>	12	5.6
	<i>Neutral</i>	62	29.1
	<i>Agree</i>	97	45.5
	<i>Strongly Agree</i>	24	11.3
Studying foreign language like my native language is enjoyable	<i>Strongly Disagree</i>	23	10.8
	<i>Disagree</i>	21	9.9
	<i>Neutral</i>	75	35.2
	<i>Agree</i>	64	30.0
	<i>Strongly Agree</i>	30	14.1

When I hear someone who speaks foreign language I like to practice speaking with her/him	<i>Strongly Disagree</i>	12	5.6
	<i>Disagree</i>	31	14.6
	<i>Neutral</i>	72	33.8
	<i>Agree</i>	73	34.3
	<i>Strongly Agree</i>	25	11.7
Having foreign language makes me have a good feelings	<i>Strongly Disagree</i>	15	7.0
	<i>Disagree</i>	24	11.3
	<i>Neutral</i>	64	30.0
	<i>Agree</i>	75	35.2
	<i>Strongly Agree</i>	35	16.4
I prefer Studying my mother language more than foreign language	<i>Strongly Disagree</i>	16	7.5
	<i>Disagree</i>	12	5.6
	<i>Neutral</i>	43	20.2
	<i>Agree</i>	60	28.2
	<i>Strongly Agree</i>	82	38.5
Knowing foreign language makes me to have more sureness to express my feelings	<i>Strongly Disagree</i>	16	7.5
	<i>Disagree</i>	23	10.8
	<i>Neutral</i>	52	24.4
	<i>Agree</i>	68	31.9
	<i>Strongly Agree</i>	54	25.4
Sometime it makes me to improve my personality	<i>Strongly Disagree</i>	2	.9
	<i>Disagree</i>	18	8.5
	<i>Neutral</i>	60	28.2
	<i>Agree</i>	61	28.6
	<i>Strongly Agree</i>	72	33.8
Using foreign language makes me to get new knowledge	<i>Strongly Disagree</i>	14	6.6
	<i>Disagree</i>	16	7.5
	<i>Neutral</i>	53	24.9
	<i>Agree</i>	81	38.0
	<i>Strongly Agree</i>	49	23.0
Honestly ,I study foreign language just to pass	<i>Strongly Disagree</i>	16	7.5
	<i>Disagree</i>	18	8.5
	<i>Neutral</i>	56	26.3
	<i>Agree</i>	57	26.8
	<i>Strongly Agree</i>	66	31.0
I enjoy a lot when I speak in foreign language	<i>Strongly Disagree</i>	21	9.9
	<i>Disagree</i>	30	14.1
	<i>Neutral</i>	57	26.8
	<i>Agree</i>	66	31.0
	<i>Strongly Agree</i>	39	18.3
I don't like Studying foreign language	<i>Strongly Disagree</i>	1	.5
	<i>Disagree</i>	21	9.9

	<i>Neutral</i>	46	21.6
	<i>Agree</i>	99	46.5
	<i>Strongly Agree</i>	46	21.6
I feel embarrassed to speak in foreign language	<i>Strongly Disagree</i>	7	3.3
	<i>Disagree</i>	16	7.5
	<i>Neutral</i>	60	28.2
	<i>Agree</i>	66	31.0
	<i>Strongly Agree</i>	64	30.0
I wish I could speak more than one foreign	<i>Strongly Disagree</i>	19	8.9
	<i>Disagree</i>	29	13.6
	<i>Neutral</i>	68	31.9
	<i>Agree</i>	62	29.1
	<i>Strongly Agree</i>	35	16.4
I wish I have many foreign language in order to learn their language	<i>Strongly Disagree</i>	17	8.0
	<i>Disagree</i>	48	22.5
	<i>Neutral</i>	44	20.7
	<i>Agree</i>	78	36.6
	<i>Strongly Agree</i>	26	12.2
I don't fell satisfy with my performance in FL language	<i>Strongly Disagree</i>	11	5.2
	<i>Disagree</i>	24	11.3
	<i>Neutral</i>	53	24.9
	<i>Agree</i>	91	42.7
	<i>Strongly Agree</i>	34	16.0
Foreign language doesn't have any impact on me	<i>Strongly Disagree</i>	14	6.6
	<i>Disagree</i>	23	10.8
	<i>Neutral</i>	67	31.5
	<i>Agree</i>	76	35.7
	<i>Strongly Agree</i>	33	15.5
Knowing FL is as important as my tongue language	<i>Strongly Disagree</i>	15	7.0
	<i>Disagree</i>	22	10.3
	<i>Neutral</i>	59	27.7
	<i>Agree</i>	75	35.2
	<i>Strongly Agree</i>	42	19.7
I will practice with foreign language as my native language	<i>Strongly Disagree</i>	28	13.1
	<i>Disagree</i>	9	4.2
	<i>Neutral</i>	77	36.2
	<i>Agree</i>	41	19.2
	<i>Strongly Agree</i>	58	27.2
Total		213	100

The above table presented as Table 4 has the all twenty two items description presented as frequency and percentage having altogether 213 samples constituting 100% of respondents.

Table 4: One Sample T-test

Parameters	Test Value - 3			
	Mean	Std. Deviation	t	Sig. (2-tailed)
Studying foreign language is important because it make me skillful	3.7230	1.04759	10.073	.000
Getting foreign language will help me to get other subjects as well	3.8826	1.16162	11.089	.000
I feel upset when I communicate in foreign language with others	3.2019	1.03778	2.839	.005
Studying foreign language help me to have a good relationship with other native	3.2582	1.04339	3.612	.000
When I study foreign language I get more knowledge	3.4554	1.04797	6.342	.000
Studying foreign language like my native language is enjoyable	3.2676	1.15282	3.388	.001
When I hear someone who speaks foreign language I like to practice speaking with her/him	3.3192	1.04225	4.470	.000
Having foreign language makes me have a good feelings	3.4272	1.10770	5.629	.000
I prefer Studying my mother language more than foreign language	3.8451	1.21292	10.168	.000
Knowing foreign language makes me to have more sureness to express my feelings	3.5681	1.19406	6.943	.000
Sometime it makes me to improve my personality	3.8592	1.01353	12.372	.000
Using foreign language makes me to get new knowledge	3.6338	1.11473	8.298	.000
Honestly ,I study foreign language just to pass	3.6526	1.21370	7.847	.000
I enjoy a lot when I speak in foreign language	3.3380	1.21248	4.069	.000
I don't like Studying foreign language	3.7887	.90983	12.652	.000
I feel embarrassed to speak in foreign language	3.7700	1.06339	10.567	.000
I wish I could speak more than one foreign language	3.3052	1.16385	3.827	.000
I wish I have many foreign language in order to learn their language	3.2254	1.16389	2.826	.005
I don't fell satisfy with my performance in FL language	3.5305	1.05296	7.353	.000
Foreign language doesn't have any impact on me	3.4272	1.08184	5.764	.000

Knowing FL is as important as my tongue language	3.5023	1.13114	6.482	.000
I will practice with foreign language as my native language	3.4319	1.29269	4.876	.000

8. Findings and Conclusion

As shown in the above table the 22 items are checked for its acceptance in the study, all 22 items are well accepted with being very significant in the outcome of the study. The twenty two items are presented consecutively as Studying foreign language is important because it make me skillful, Getting foreign language will help me to get other subjects as well, I feel upset when I communicate in foreign language with others, Studying foreign language help me to have a good relationship with other native, When I study foreign language I get more knowledge, Studying foreign language like my native language is enjoyable, When I hear someone who speaks foreign language I like to practice speaking with her/him, Having foreign language makes me have a good feelings, I prefer Studying my mother language more than foreign language, Knowing foreign language makes me to have more sureness to express my feelings, Sometime it makes me to improve my personality, Using foreign language makes me to get new knowledge, Honestly ,I study foreign language just to pass, I enjoy a lot when I speak in foreign language, I don't like Studying foreign language, I feel embarrassed to speak in foreign language, I wish I could speak more than one foreign language, I wish I have many foreign language in order to learn their language, I don't fell satisfy with my performance in FL language, Foreign language doesn't have any impact on me, Knowing FL is as important as my tongue language and I will practice with foreign language as my native language, where the third, sixth and the eighteenth items are not very not fully significant but closer to 100%, rest all nineteen items are 100% accepted having the significant level of .000. The research problem got solved having the analysis of items where it is having the answers for all research questions and fulfilling all objectives defined earlier in the study.

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